

## Resources for providing effective feedback on writing assignments

Tips for providing effective feedback Beason, L. 1993. Feedback and Revision in Writing Across the Curriculum Classes. *Research in the Teaching of English*, 27: 395–422.

Clarkston, B. and Barker M. 2014. <u>Guidelines for Giving</u> <u>Effective Feedback on Students' Writing</u>. SFU TA/TD Day. *-Includes example feedback and extra references.* 

Gibbs, G. and Simpson, C. 2004-05. Conditions Under Which Assessment Supports Students' Learning. *Learning and Teaching in Higher Education*, Issue 1: 3-31.

Harvey, D. S. <u>Responding to Student Writing: Suggestions from</u> <u>Writing Studies Research</u>. Writing Across the Curriculum, University of Alberta.

<u>How to Offer Strategic Feedback</u>. Science Writing Resources for Learning, University of British Columbia.

How to Provide Constructive Feedback - That Won't Exasperate Your Students. Graduate School of Arts & Sciences Teaching Centre. Columbia University.

Werner, C. 2013. <u>Strategies for Responding to Student Papers</u>. The Klooster Centre for Excellence in Writing, Hope College. -Also includes tips for encouraging student use of feedback

Underwood, J. and Tregidgo, A. 2006. Improving Student Writing Through Effective Feedback: Best practices and recommendations. *Journal of Teaching Writing* **22:** 73–97.

Peer review and responding techniques

Cho, K. and MacArthur, C. 2010. Student Revision with Peer and Expert Reviewing. *Learning and Instruction*, 20: 328–338

Elbow, P. and Belanoff, P. 1989. <u>Summary of Ways of</u> <u>Responding.</u> Sharing and Responding. New York: Random House.

-Responding techniques for peer review

<u>Using Peer Review</u>. Science Writing Resources for Learning, University of British Columbia.



Writing Across the Curriculum+ Program

| Resources for<br>students                                       | <ul> <li><u>Twelve Common Errors: An Editing Checklist</u>. The Writing Centre, University of Wisconsin-Madison.</li> <li><i>-provides a list of recurring errors in grammars/mechanics and examples on how to fix them</i></li> <li><u>Common Grammar Mistakes Handout</u>, Writing Across the Curriculum+ Program, University of British Columbia.</li> <li><i>-list of common mistakes and how to fix them, available in .doc and .pdf to allow adaptation to your class</i></li> </ul>  |
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| Writing Across the<br>Curriculum:<br>comprehensive<br>resources | <ul> <li>Bean, J.C. 2011. Engaging Ideas: The Professor's Guide to<br/>Integrating Writing, Critical Thinking and Active Learning in the<br/>Classroom. 2nd Edition. San Francisco: Jossey-Bass.</li> <li><u>WAC Quick Guides</u>, Writing Across the Curriculum, University of<br/>Alberta.</li> <li><u>An Introduction to Writing Across the Curriculum</u>, The WAC<br/>Clearinghouse, Colorado State University.</li> <li><u>Writing in the Disciplines and Across the Curriculum</u>, Montclair<br/>State University.</li> </ul> |
| UBC Science<br>Writing Resources<br>for Learning                | Includes the UBC Writing Across the Curriculum+ page, <a href="http://scwrl.ubc.ca/">http://scwrl.ubc.ca/</a>   |