

Graded Peer-Review:

For the first essay of the course, **UWI**: I provide two **sample** essays and later provide reviews of these essays that would receive “full” marks. I go over these essays in detail in class, thus explaining what makes a good essay **and** how to provide quality feedback.

Students review a **third sample** essay, which is assessed by a TA. Comments are provided, but the review does not receive an official grade. Students review a **fourth** sample essay, which is graded. I also provide samples of **good** essays; sample essays 1-4 are not great essays.

For UWII and UWIII: Students receive **fifth** and **sixth sample** essays, which they review, and their reviews are graded. The **seventh sample** is a sample Term Paper, which they review, and their reviews are graded.

Non-Graded Peer-Review Process:

We do two rounds for each UW essay: each is an in-class, one-on-one peer review of a **partner’s** essay (2×3 UW essays) and Term Papers (2×1 TP). Essays are exchanged before class so students have time to read and review the essay before class. In class, students discuss each other’s essays in full detail. Students have 20-30 minutes to provide verbal feedback to each other. The goals are to (1) improve “your” essays, (2) learn how to critically read “yours” and others’ writing, (3) learn how to provide constructive feedback to improve others’ writing, and (4) practice explaining what you mean.

Writing and Revision Process

Students revise their essay and exchange it with review partners for one-on-one peer review. I try to vary partners, but it is typically with someone who received a similar grade. Students are told to revise their own essay after each review: “Draft 1 goes to JS and is returned with comments. Revise that according to comments from JS and your own review of your essay to create Draft 2. Draft 2 goes to your first review partner for the first one-on-one peer review. After that review session, revise and generate Draft 3. Draft 3 will go to your second review partner for the second one-on-one peer review. After that session, revise and generate Draft 4 and hand that in for a final grade.”